

## Brownie Water Journey

- 1) LOVE water
  - a) WOW map- shows what they love about water
    - i) Could be a sheet or banner that they decorate for each group
  - b) Talk about water around the world, especially in the wild, i.e. rivers, lakes, puddles, in plants, etc.
  - c) Mention that there is not enough clean water in every location
  - d) Protect water
    - i) Why is water important
      - (1) How Brownies can save and encourage others to save water
      - (2) How you can respect water
        - (a) This all ties into "use resources wisely"
  - e) Making Rainbows
    - i) Explain light refraction
    - ii) Cover the colors, i.e. ROY G. BIV
    - iii) Use bubbles to show rainbows
  - f) Girls make a water promise
    - i) What they can do to protect/respect water
  - g) "Green Tea"
    - i) Use watery snacks
    - ii) Have Tea to show show water, water vapor, and ice melting
      - (1) Might be fun to use glbal toasts like "Cheers! Salud or Slainte
    - iii) Or have water stations to show water, water vapor, and ice (snow cones?)
  - h) Building Awareness of Water in the World
    - i) Obstacle course for gathering water to show some people have to work hard for their water
    - ii) Maybe a game with buckets and sponges racing around?
  - i) Rationing water
    - i) Shows everyone doesn't have enough to clean and cook
      - (1) Give girls water and they have to make choices whether to cook, wash, etc.
- 2) Choosing a SAVE project
  - a) Not using plastic bottles everywhere
  - b) Not using drinking water for squirt bottles
  - c) Signs for shutting water off when brushing teeth or not taking long showers
  - d) Growing water smart plants (talk about what plants grow in the wild adjusting for water availability)
  - e) Skit or charades for communicating water message
- 3) Make their own SAVE certificate using water color paints
- 4) SHARE
  - a) Make up song, slogan, or motto for teaching water protection/respect
  - b) Water quiz
  - c) Balance game with buckets on their heads

5) WOW

- a) Talk about how each girl/group contributed
- b) Sharing special water places like the beach, lake, pool
- c) Sing water songs Paddles and Barges