

Daisy- Journey

### **Nature-**

Take a walk to collect one natural item. They all need have to collect the same item. When they return have the girls sketch their item. Play Which One is mine. They turn the papers over and match the object with the drawing.

Take a walk to find colors. Before you go on the walk talk about colors and make a list. Check them off as you find them on the walk.

Take a walk to find shapes. Discuss what kinds of shapes are found in nature. Make a list and check them off as you go.

Take a walk to find textures. Discuss different textures. Make a list and mark them off on the walk.

### **Cooking-**

Have a feast of plant parts.

Flowers: broccoli, cauliflower

Stems: celery, asparagus

Leaves: lettuce, spinach

Roots: carrots, radishes

Seeds: green beans, sunflower seeds

## **Arts and Crafts**

Make a luggage tag or bookmark. They will write “have a good trip” in all the languages they learn during the week. **This should be made on the first day.**

Make origami butterflies

Make natural paints made from foods.

Beets: red

Carrots: orange

Spinach: green

Blueberries: blue

Raspberries: purple

## **Science**

Soil-Show the girls a variety of soil samples that the girls can smell and touch. Discuss what grows in each and which soil is most common in our region.

Seeds- Show the girls a variety of seeds. Discuss shape, size, color, and what grows from them. Place the seeds in a clear plastic box. Use a fan to simulate wind blowing on the seeds. Discuss what happens to the seeds.

## **Guest Speaker**

Gardener or Farmer-

Have the speaker talk about what he/she grows in the garden or on the farm and the process. Bring samples for the girls.

## Leaders

Discuss with the girls about trips. Where have the girls gone on trips short or long. This week at camp is going to be a trip.

Key Phrase: "Have a Good Trip" Saying this is being friendly and being friendly is one way to live the Girl Scout law. Read the law to the girls.

Day1- French (Bon Voyage) - Mari the marigold and Tula the tulip would use this language.

Day 2-Spanish (Buen Viaje) - Zinni the zinnia would use this language.

Day 3- Chinese (Yi Lu Shun Feng) - Gloria the morning glory would use this language.

Day 4-Japanese (Itterasshai) - Clover the clover would use this language.

Day 5-Italian (Buon Viaggio) - Lupe the lupine would use this language.

Each day have the girls write these phrases down on their tag or bookmark

## Blue Bucket Award

Decorate a blue bucket. At the end of each day have the girls add a word that expresses how they are feeling. Discuss with the girls about feelings. Go over how they feel and the feelings of those around them.

Role play- How to settle conflict and How to help my friends.

## Firefly Award

Decorate a suitcase or container. Discuss different skills people have. Have the girls think about and talk about their own skills and those of the girls in the group. Ask the girls to observe the skills of those in the group and put a list of the skills in the suitcase at the end of the day.

Have the girls choose a skill that they can teach others, either at home or in their community. Use that skill during the day. Put a list of the skills in the suitcase at the end of the day.

### **Cats**

Help the girls decorate the blue bucket and the suitcase.

Role Play with the girls.

Teach them camp songs

### **Service Project**

Clover project

Use skills words and deeds to protect a natural treasure in the region.

Educate and inspire others in their community to join with them to protect the local treasure.

